

## What's Going On?

**Checking In**

**Minds on**

Parallel and Perpendicular Basics

**Action!**

Parallel and Perpendicular Lines

**Consolidation**

Whiteboards

**Learning Goal - I will be able to identify equations that represent parallel and perpendicular lines.**

## L.G.L.

1. Determine the intercepts of the line below.
2. Use the intercepts to determine the slope of the line.

$$-2x + 4y = 20$$

<u>x-intercept</u>	<u>y-intercept</u>
$\begin{array}{r} -2x + 4y = 20 \\ \underline{-2} \quad \underline{-2} \end{array}$	$\begin{array}{r} -2x + 4y = 20 \\ \underline{4} \quad \underline{4} \end{array}$
$x = -10$	$y = 5$

2. $(-10, 0)$	$(0, 5)$
$x_1 \quad y_1$	$x_2 \quad y_2$

$$m = \frac{5 - 0}{0 - -10}$$

$$0 - -10$$

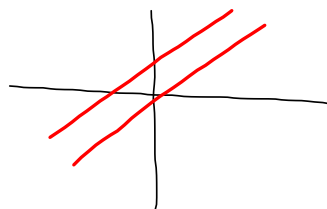
$$m = \frac{5}{10} = \frac{1}{2}$$

$$y = \frac{1}{2}x + 5$$

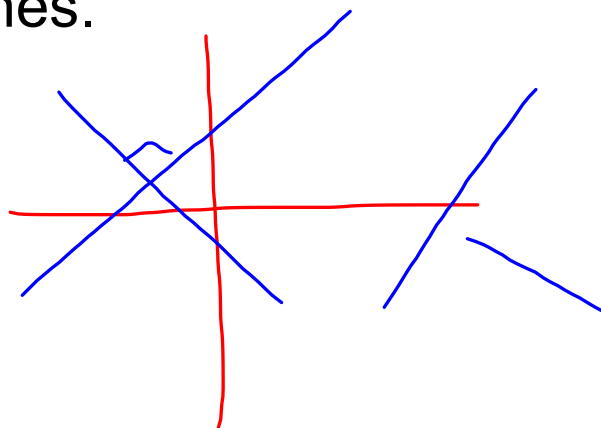
## Minds on

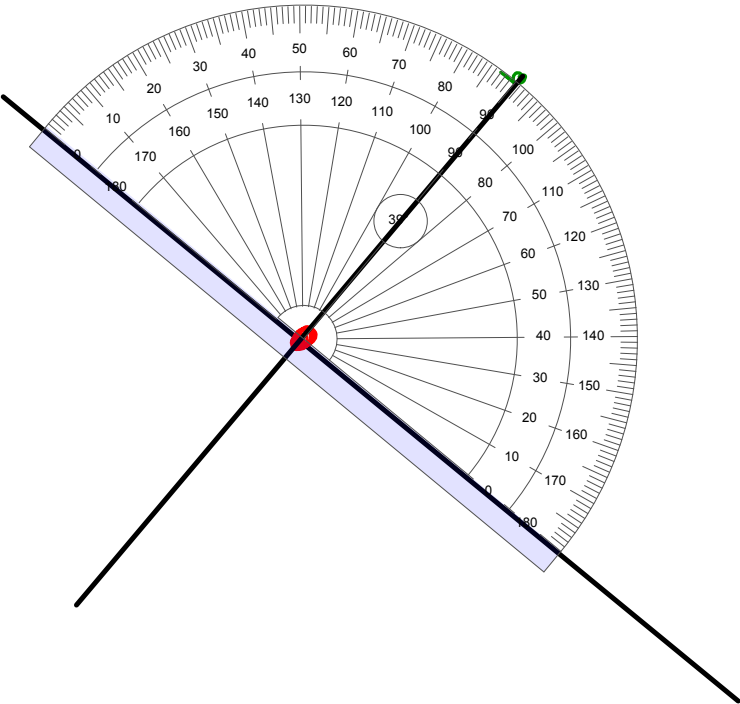
# Parallel and Perpendicular Basics

On the graph side of your whiteboard, draw a pair of parallel lines.



On the graph side of your whiteboard, draw a pair of perpendicular lines.





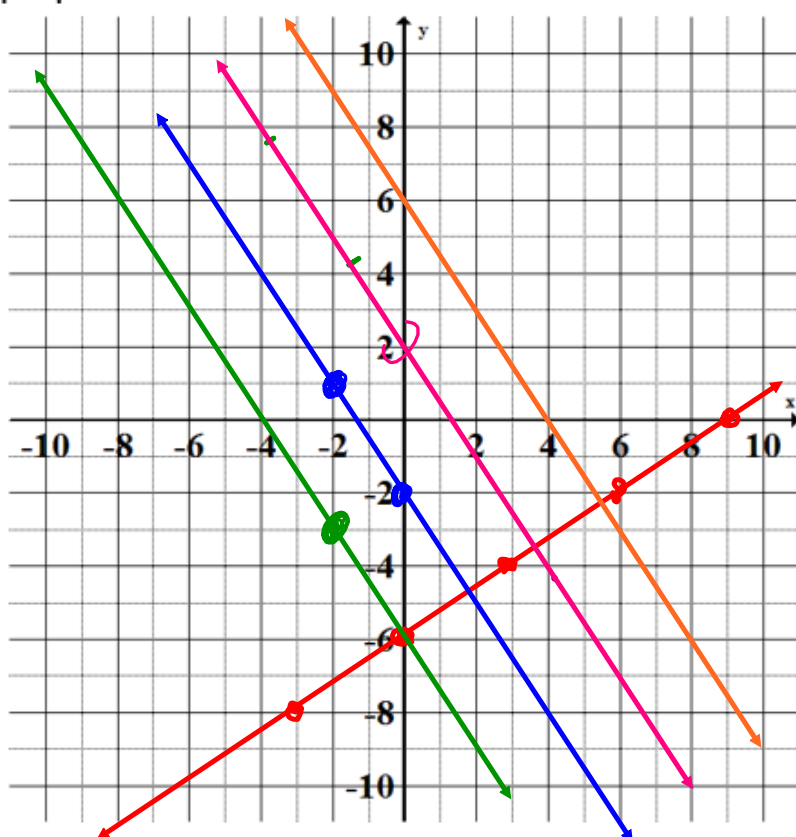
**Action!**

## Parallel and Perpendicular Lines

Work with a partner to complete your graphing "investigation".

Compare your answers with another pair of students.

Sketch the line  $y = \frac{2}{3}x - 6$ , then sketch a line perpendicular.



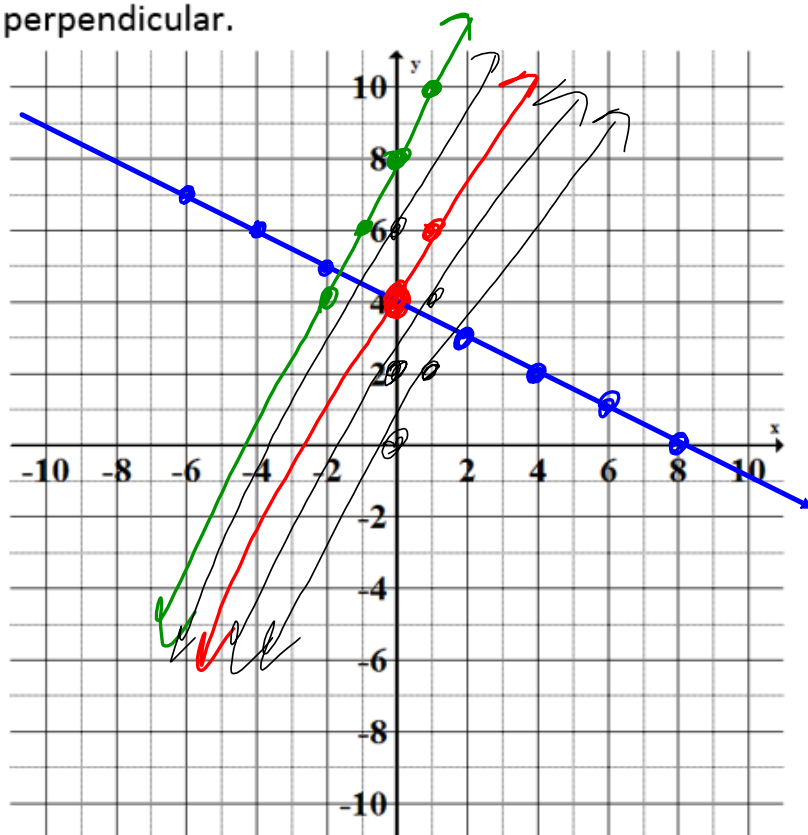
$$\boxed{\text{green}} \quad y = \frac{2}{3}x - 6$$

$$\boxed{\text{blue}} \quad y = -\frac{3}{2}x - 2$$

$$\boxed{\text{pink}} \quad y = -\frac{3}{2}x + 2$$

$$\boxed{\text{orange}} \quad y = -\frac{3}{2}x + 6$$

Sketch the line  $y = -\frac{1}{2}x + 4$ , then sketch a line perpendicular.



$$y = \frac{2}{1}x + 8$$
$$y = 2x + 4$$
$$y = 2x + 2$$

**Action!**

## Parallel and Perpendicular Lines

Complete the following sentences:

The slope of a line parallel to  $y = \frac{4}{5}x + 7$  is  $\frac{4}{5}$

The slope of a line perpendicular to  $y = \frac{2}{9}x - 8$  is  $-\frac{9}{2}$



**Action!**

## Parallel Pairs

Two lines are parallel if they have the same slope

$$y = 3x - 4 \quad \text{AND} \quad y = 3x + 6$$

$$y = 5 \quad \text{AND} \quad y = -6$$

$$y = -\frac{2}{3}x + 1 \quad \text{AND} \quad y = \frac{2}{3}x - 5$$

**Action!**

## Perpendicular Pairs

Two lines are perpendicular if they meet at a  $90^\circ$  angle. Their slopes are negative reciprocals of one another.

$$y = \frac{2}{3}x + 3 \quad \text{AND} \quad y = -\frac{3}{2}x - 6$$

$$y = \frac{1}{2}x - 4 \quad \text{AND} \quad y = -2x + 5$$

$$y = -x + 2 \quad \text{AND} \quad y = x - 5$$

"change the sign and switch it"

**Action!**

## Negative Reciprocals

To find the negative reciprocal of a fraction, simply flip the fraction and change the sign!

$\frac{2}{3} \longrightarrow -\frac{3}{2}$	$\frac{-3}{7} \longrightarrow \frac{7}{3}$
$\frac{-1}{5} \longrightarrow \frac{5}{1}$	$4 \longrightarrow -\frac{1}{4}$

$0 \longrightarrow \text{undefined}$

When you find the slope of a perpendicular line, the signs change and the rise becomes the run and the run becomes the rise!!

slope

$$\frac{3}{5}$$

$$-\frac{1}{6}$$

$$1$$

$$-\frac{1}{1}$$

$$-\frac{7}{1}$$

$$0$$

 $\perp$  slope

## Consolidation

### Plan it Out!

For each question

1. Write out a plan of how you will solve it.
  - You don't need to be specific here.
  - Think big picture plan.
2. Use your plan to answer the question.