#### What's Going On?

Checking In

Minds on The Sine Law

Action! Bird Watching

Consolidation A Few Examples

Learning Goal - I will be able to use The Sine Law to solve problems and I will understand 'The Ambiguous Case'

# L.G.L.

Prove the identity below.

$$\frac{\sin^2 \phi}{1 - \cos \phi} = 1 + \cos \phi$$

$$\frac{\int_{-\infty}^{\infty} \frac{1}{\sqrt{1 - \cos \phi}}}{\int_{-\infty}^{\infty} \frac{1}{\sqrt{1 - \cos \phi}}} = 1 + \cos \phi$$

$$\frac{\int_{-\infty}^{\infty} \frac{1}{\sqrt{1 - \cos \phi}}}{\int_{-\infty}^{\infty} \frac{1}{\sqrt{1 - \cos \phi}}} = 1 + \cos \phi$$

$$= \frac{1 - \cos \phi}{1 - \cos \phi} = 1 + \cos \phi$$

$$= \frac{1 + \cos \phi}{1 - \cos \phi} = 1 + \cos \phi$$

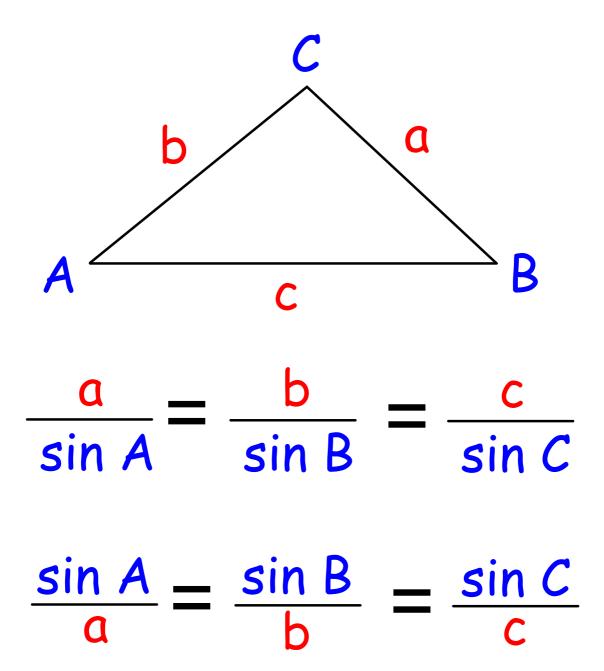
$$= \frac{1 + \cos \phi}{1 - \cos \phi} = 1 + \cos \phi$$

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#### Minds on

#### The Sine Law



#### Minds on

#### The Sine Law

Used for NON-right triangles when we know

- two sides and an angle
- two angles and a side

\*You must have one complete ratio.

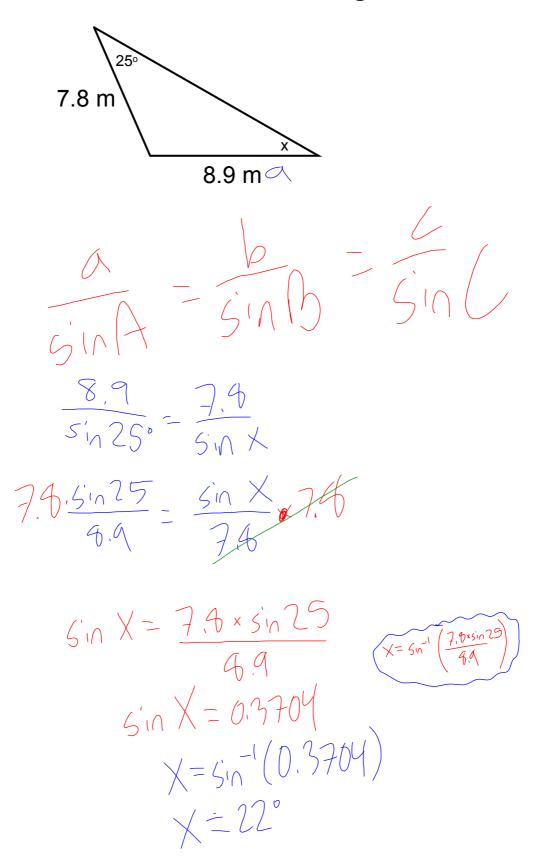
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

#### Minds on

#### The Sine Law

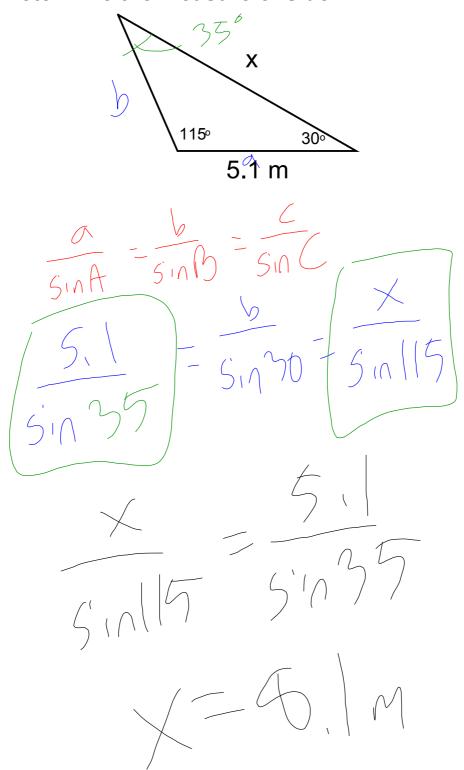
#### Determine the measure of angle x.



#### Minds on

#### The Sine Law

#### Determine the measure of side x.

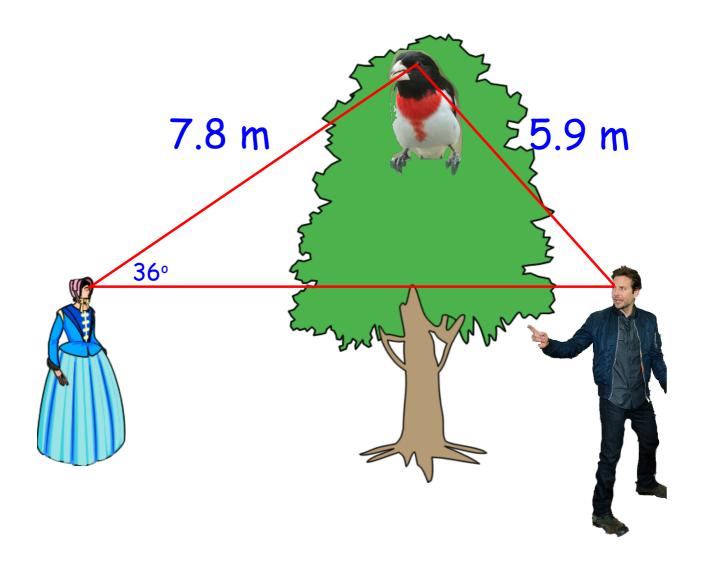


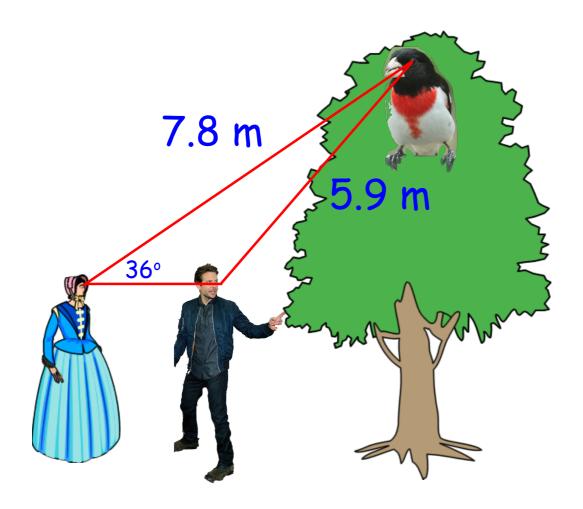
#### Action!

#### Bird Watching

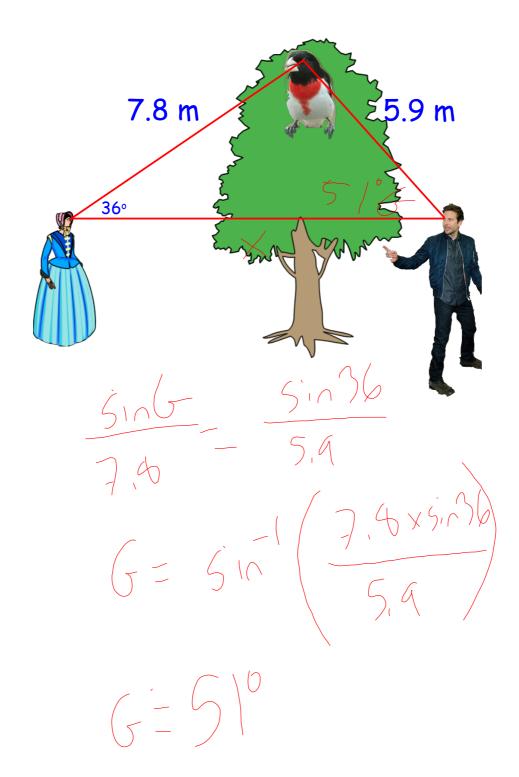
Miss. Humphries and Mr. Gilbert have spotted a Rose-breasted Grosbeak up in a tree.

The distance from Miss. Humphries to the bird is 7.8 m and the distance from Mr. Gilbert to the bird is 5.9 m. If the angle of elevation from Miss. Humphries to the bird is 36°, what is the distance between Miss. Humphries and Mr. Gilbert?

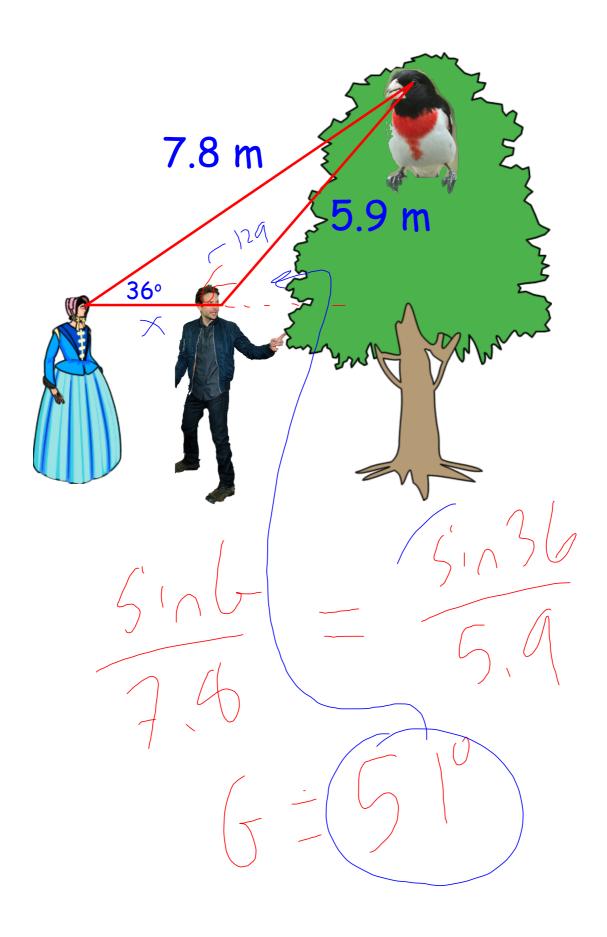


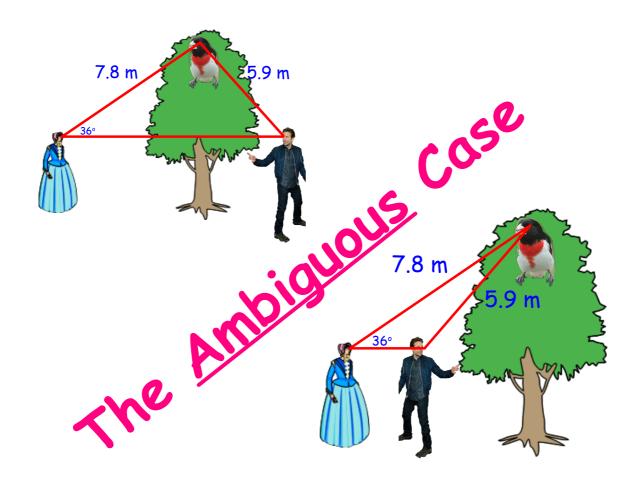


# They are 2.6 m/10.0 m apart!...?



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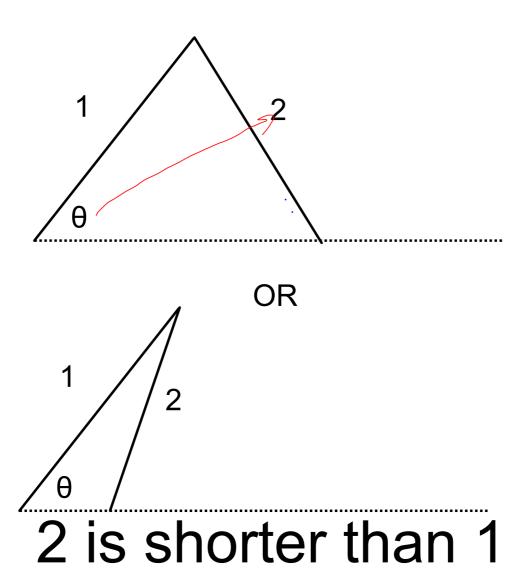


A situation in which 0, 1 or 2 triangles can be drawn given the information in a problem.

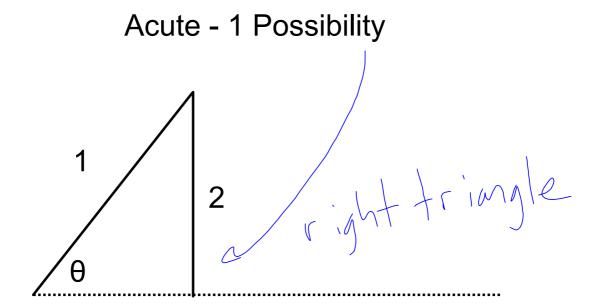
This occurs when you know two side lengths and an angle *opposite* one of the sides.

If the angle is acute, 0, 1 or 2 triangles are possible. If the given angle is obtuse, 0 or 1 triangles are possible.

Acute - 2 Possibilities

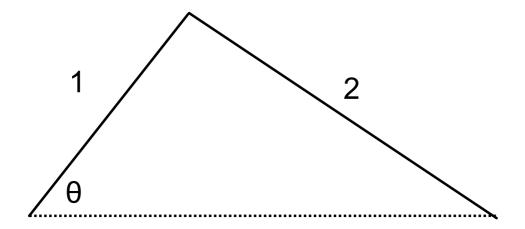


\*must be greater than height of triangle



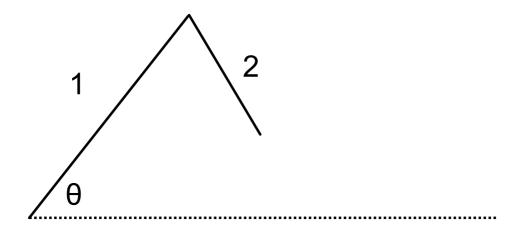
2 is equal to the height

Acute - 1 Possibility



# 2 is longer than 1

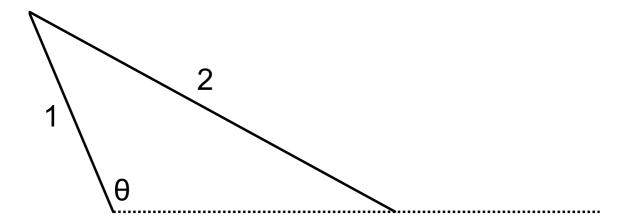
#### Acute - 0 Possibilities



# 2 is too short

(less than height of triangle)

#### Obtuse - 1 Possibility



2 is longer than 1

#### Obtuse - 0 Possibilities



# 2 is shorter than 1 or equal to 1

### Consolidation

## A Few Examples