

What's Going On?

Checking In

Minds on

Yesterday's Final Question

Action!

Finding Patterns

Consolidation

The Fibonacci Sequence

Learning Goal - I will be able to recognize patterns in sequences that are not strictly arithmetic or geometric.

Minds on

Yesterday's Final Question

The 5th term of a geometric ^{multiplication!!} sequence is 45 and the 8th term is 360. Determine the 20th term.

$$t_5 = 45 \quad \frac{360}{45} = 8$$

$$t_8 = 360$$

$$8 - 5 = 3 \text{ (terms)}$$

$$\sqrt[3]{8} = 2 \text{ (ratio)}$$

Find general term

$$t_n = ar^{n-1}$$

$$45 = a \times 2^4$$

Take a,
divide 45
by 2 5 times
or... use
formula.

$$\frac{45}{16} = \frac{16a}{16}$$

$$a = 2.8125$$

$$\therefore f_n = 2.8125 \times 2^{n-1}$$

$$f_{20} = 2.8125 \times 2^{19}$$

$$f_{20} = 1,474,560$$

Action!

Finding Patterns

Not all patterns are arithmetic or geometric.

Some are a bit of a combination of both, some follow their own set of rules all together (see Fibonacci's sequence)

We can't always find the general term, but we can often create a recursive formula.

Action!

Finding Patterns

Determine the **next three terms** in the sequence 1, 8, 16, 26, 39, 56, 78 ...

Geometric...? Nope!
 Arithmetic...? Not exactly...

Term #	Term	First Differ.	Second Diff.
1	1	+7	1
2	8	+8	2
3	16	+10	3
4	26	+13	4
5	39	+17	5
6	56	+22	6
7	78	+28	7
	106	+35	8
	141	+43	9
	184		

Keep it going!

Action!

Finding Patterns

Determine the **recursive formula** of the sequence

5, 14, 41, 122, 365, 1094, 3281 ...

$$t_1 = a, t_n = ? \Rightarrow t_1 = 5, t_n = ?$$

arithmetic? NOPE!
geometric?

Term #	Term	<u>approx</u>
1	5	
2	14	$\nearrow \times 2.8$
3	41	$\nearrow \times 2.9$
4	122	$\nearrow \times 3.0$
5	365	$\nearrow \times 3.0$
6	1094	$\nearrow \times 3.0$
7	3281	

What would happen if we multiplied by 3?

<u>Term #</u>	<u>Term</u>	<u>$t_{n-1} \times 3$</u>
1	5	<u>15</u>
2	14	42
3	41	123
4	122	366
5	365	1095
6	1094	3282
7	3281	

So..... if we multiply t_{n-1} by 3, then subtract 2... we get t_n !

$$\therefore t_n = 3t_{n-1} - 2$$

Action!

Finding Patterns

Determine the **general term** of the sequence

$$\frac{3}{4}, \frac{5}{9}, \frac{7}{16}, \frac{9}{25}, \frac{11}{36}, \frac{13}{49}, \frac{15}{64}, \dots$$

When we have sequences where the terms are fractions, it is often helpful to consider the numerator and denominator separately!

Numerator (arithmetic)

$$a = 3 \quad d = 2$$

$$t_n = 3 + (n-1)2$$

$$t_n = 3 + 2n - 2$$

$$t_n = 2n + 1$$

Denominator

Term #	Term	First Diffs.	Second Diffs.
1	4	5	
2	9	7	2
3	16	9	2
4	25	11	2
5	36	13	2
6	49	15	2
7	64		

Second diff. constant ...
quadratic.

(n)
Term # Term (as quadratic...
 (squared))

1 → 2²
 2 → 3²
 3
 4
 5
 6
 ...
 37
 n

2²
 3²
 4²
 5²
 6²
 ...
 36²
 (n+1)²

* connect
 n to
 its term
 (x_n)

∴ denominator
is $(n+1)^2$

$$t_n = \frac{2n+1}{(n+1)^2}$$

$n \geq 1$

Consolidation

The Fibonacci Sequence

The Fibonacci Sequence is the series of numbers:

0, 1, 1, 2, 3, 5, 8 ...

a. Determine the next 3 terms in the Fibonacci Sequence.

→ 13, 21, 34, 55, 89

b. Determine the recursive formula for the Fibonacci Sequence.

$$t_1 = 0, t_2 = 1, t_n = t_{n-1} + t_{n-2}$$
$$n > 2$$

The "next" term is the previous two terms added together! BUT!!!!!! we can't start that as the recursive formula UNTIL the third term. Otherwise, we don't have two previous terms :)